

Reading Road: Phonics Overview

Reading Road 1 titles require knowledge of simple and complex code (= Set 5 of Sunshine Phonics Decodables)

s	a	t	p	i	n	m	d	g	o	b	h	e	r	f	u	l				
c	k	ck	j	v	w	qu	x	y	z	zz	ff	ll	ss							
th [thin]	th [this]	ch	ng	nk	sh	ai	ee	igh	oa	oo [good]	oo [moon]	ar	or	ur	ow	oi	ear	air	ure	-er /u/

Reading Road 2 titles require additional knowledge of how to blend words with adjacent consonants

Words with adjacent consonants

Reading Road 3 titles introduce some new spellings for known phonemes

Sound	f	w	ai	ee	igh	oa	oo [moon]	oo [yoo]	or	ur	ow	oi
Spelling	ph	wh	ay a-e a	ea e-e y e	i-e ie y i	ow o o-e	u-e ew	u	aw a al ore	ir er	ou	oy

Reading Road 4 titles introduce further new spellings for known phonemes

Sound	ear	air	j	s	c	u	e	r	ar	o	m	n	ch	l
Spelling	eer	are ear	dge	c se	ch	o o-e	ea	wr	a	(w)a	mb	kn gn	tch	le al

Reading Road 5 titles introduce further new spellings for known phonemes

Sound	ai	ee	oa	oo [moon]	oo [look]	oo [yoo]	or	ur	s	j	v
Spelling	ea ey eigh	ie ey	oe	ue ui ou	oul u	ew ue u-e	oar our oor au	or ear	ce	g ge	ve



Reading Road 1



Next to each title are listed sounds and focus words which can be used as specific teaching points.

Fiction



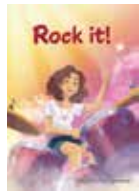
Double consonants as in *muffin, buzz, ill, off*
/ck/ as in *quick*



/ai/ as in *rain, aim, wait, raining, aimed*
/er/ as in *better, fitter, under, winners*
/ur/ as in *turn, turns*



/ow/ as in *bow, wow, down, now, how*
/u/ as in *Ruff, puff, runner, huff, fun, mum's, runs, but, run, up, luck, mud, muck, us, mutt*
/igh/ as in *light, might, fight, sigh, tight, right*



/ng/ as in *sing, singer, bangs, song, singing, fingers, picking, going, yelling, chatting, along, buzzing, ting, ring, morning, getting, songs, dings, rocking, thing, chucking, King*
/nk/ as in *thanks, think, pink, winks, thinks, sinks*
/qu/ as in *quick, Queen*



/ar/ as in *arm, dark, park, hard, shark*
/th/ as in *there, then, the, that, they, this*
/th/ as in *panther, panthers, thing, think, with, teeth, thinks, things*

Non-fiction



/oo/ as in *too, cool, cooling, pool, kangaroo, roofs, food, coop, cooler, kangaroos, cools*
/ool/ as in *good, look, looks*
/sh/ as in *shedding, dash, sheds, lungfish, short, fish, shed*
/ear/ as in *ears, years, near*
/ai/ as in *tail, wait*



/or/ as in *short, shorter, sort, or, for, sorts*
/sh/ as in *shark, short, shorter, shark's, shoal, fish, shed, sheds, shoo*
/ure/ as in *secure*
/ar/ as in *farmer, Arctic, hard*



/oa/ as in *roads, coating, oats, roam, coats, Coach*
/ch/ as in *check, Coach*
/oi/ as in *oil, soil*



/ee/ as in *feet, need, keep, teeth, heel, heels, queen, seen, queens, see, deep, been*
/or/ as in *short, sort, worn, cord, formed, sorts, morning, born, for, cork*
/air/ as in *pair, hair, pairs*



/igh/ as in *high, higher, might, right, light, tight*
/a/ as in *back, tapping, lad, waxed, cap, hat, fans, man, had, that, can, hats, fan, caps, batters, hanging, cannot, bad*

Tricky Words: all, are, as, be, by, do, go, has, have, he, her, his, I, into, is, me, my, no, of, oh, old, one, out, said, she, so, the, there, they, to, was, we, you, your

Reading Road 2

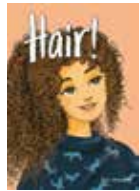


Next to each title are listed sounds and focus words which can be used as specific teaching points.

Fiction



/ool/ as in *shoot, shooting, too, broom, loot, room, proof, soon*
 /ool/ as in *foot, looked, goodness, looking, shook, look, looks, good, woof*
 /ol/ as in *Pop, top, Pop's, spots, rob, not, rotten, robber, Colin, from, odd, on, stops, pots, laptop, off, cannot*



/air/ as in *hair, pair, chair, haircut, hairdresser*
 /i/ as in *Jill, bit, with, fix, trim, snips, rich, grins, will, sit, his, wish, thick, quick, zigzag, dinner, chicken, clippers*



/oi/ as in *pointed, coins, coin*
 /e/ as in *Dev, den, tell, wet, stepped, kept, red, well, legs, better, get, went, bet, yelled, held, yes*
 /th/ as in *then, they, the, that, there, them*
 /th/ as in *with, thinks, Kath, thick, think*



/ow/ as in *bow, wow, flowers, howl, crowd, bows, down, howls*
 /ng/ as in *song, strumming, dazzling, rings, splashing, darting, dashing, swimming, morning, tip-tapping, getting, zooming, spinning, blushing, sparkling, drumming*
 /nk/ as in *honks, thanks, thinks, pink, twinkling*



/ur/ as in *surf, turns, further, fur, turn*
 /ar/ as in *starts, bark, far, arms, hard, barks, start, smart, harder*
 /ai/ as in *wait, tail, waits*

Non-fiction



/ee/ as in *speed, sleek, creeks, needs, green, beep, been, see, seem, keeps, speeds, keep, seen, feel, need, screech, bleep*
 /oi/ as in *airfoil, pointed, soil*
 /ch/ as in *churns, check, screech, checked*



/ear/ as in *gear, near, years, hear, year*
 /oa/ as in *float, soaks, soaked*
 /igh/ as in *high, right, tight, night, tonight, might, higher*



/ur/ as in *surf, hurt, burns, turn, surfers*
 /ure/ as in *picture*
 /air/ as in *air, pair*
 /ear/ as in *gear, hear, ear, near, year*



/or/ as in *formed, porch, sort, sorts, short, stork, or, for, forget, storks*
 /igh/ as in *might, right, tight, flight, high, night*
 /sh/ as in *shed, sheets, ship, short, ship's*



/-er/ as in *hunters, dinner, clever, killer, bigger, never, river, hunter, winter, proper, Goosander*
 /ee/ as in *teeth, green, greens, deep, sleeps, sleeping, keep, needs, seeds, sheep, free, cheeks, three, see, keeps, cheek, keeping*

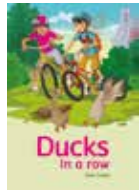
Tricky Words: come, full, here, like, little, love, our, pull, push, put, says, some, today, were, what, when

Reading Road 3



Next to each title are listed sounds and focus words which can be used as specific teaching points.

Fiction



/ai/ written as ay as in *okay, spray, away, way*
 /ai/ written as a_e as in *save, grate, lane, lake, came, waved, made, gave, lemonade, homemade, grates*
 /ai/ written as a as in *basin, baby*



/f/ written as ph as in *trophy*
 /ee/ written as ea as in *each, team, beat, teacher, seats, leap, reach, loudspeaker*
 /ur/ written as er as in *her, sternly*



/ee/ written as e_e as in *these, evening*
 /ee/ written as e as in *be, she, we, we'll, he, me*
 /ur/ written as ir as in *girls, birthday, first, whirling*



/w/ written as wh as in *whirlpool, when, while, meanwhile*
 /igh/ written as i_e as in *Spike, Nine, like, fine, time, slime, arrive*
 /igh/ written as i as in *I, hi, pilot, I'm, find, idea*



/igh/ written as ie as in *pie, flies, tries, pies*
 /igh/ written as y as in *sky, why, my, try, by, fly, flying*
 /oa/ written as ow as in *window, follow, slow, low, following, show, own*

Non-fiction



/oo/ (moon) written as ew as in *crew, grew*
 /oo/ (moon) written as u_e as in *includes, Luke*
 /y-oo/ written as u as in *popular, regular, humans, costumer, computers, music*



/or/ written as aw as in *draw, takraw, drawing, drawn*
 /or/ written as al as in *walk, chalk*
 /ow/ written as ou as in *sound, around, amount, about, ground, thousands, shouts, grounds, found, out*



/or/ written as ore as in *more, Rushmore, explore*
 /oa/ written as o_e as in *stone, home, close, ropes, zone, limestone, Antelope*



/oa/ written as o as in *both, open, so, over, photos, hold, go, roll*
 /or/ written as a as in *ball, also, balls, small, always*



/ee/ written as y as in *body, thorny, jelly, only, baby, oddly, sticky, quickly*
 /oi/ written as oy as in *annoyed*

Tricky Words: again, any, ask, could, friend, many, people, school, should, their, there, thought, through, two, want, where, who, work, would

Reading Road 4



Next to each title are listed sounds and focus words which can be used as specific teaching points.

Fiction



/m/ written as mb as in *lambs, climb, crumbs*
/s/ written as se as in *horse, house, horses, farmhouse*



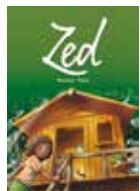
/ch/ written as tch as in *watched, watch, twitchy, catch, fetched, sketched*
/r/ written as wr as in *wrote, written, wrecked*



/ar/ written as a as in *last, plaster, cast, past*
/ear/ written as eer as in *peered, cheer*



/u/ written as o_e as in *some, come, above, welcome, somehow, something, comes, glove, gloves*
/o/ written as a as in *watch, washing, was, what, what's*

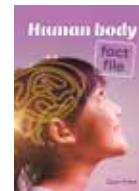


/n/ written as kn as in *Knight's, knee, know, knelt*
/air/ written as ear as in *pear*

Non-fiction



/e/ written as ea as in *weather, heavy, threats, head*
/u/ written as o as in *other, coming, stomach*



/l/ written as le as in *little, responsible, particles, ossicles, puzzle*
/c/ written as ch as in *stomach, toothache*



/air/ written as are as in *care, scare*
/j/ written as dge as in *ledges, ridges, edge*



/l/ written as al as in *colossal, animal, animals, finally*



/s/ written as c as in *city, place, places, citizens, magnificent, citizen, exercise, ceremony*
/n/ written as gn as in *designed, designs*

Tricky Words: because, eye, laugh, move, Mr, Mrs, once, tomorrow

Reading Road 5



Next to each title are listed sounds and focus words which can be used as specific teaching points.

Fiction



/oo/ (moon) written as ue as in *blue, true*
 /v/ written as ve as in *have, swerves, give*
 /or/ written as oar as in *boards, board, roaring, aboard, surfboards*



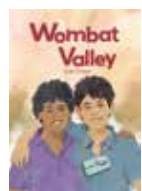
/y-oo/ written as ew as in *new, few, phew*
 /y-oo/ written as ue as in *rescue*
 /oo/ (look) written as u as in *puts, bushy, helpful, wonderful, mindful*



/j/ written as ge as in *challenge, surge, large*
 /ai/ written as ey as in *they, hey*
 /ai/ written as ea as in *great*



/j/ written as g as in *stage, gently, legends, urgently, ginger*
 /or/ written as oor as in *door, floor, doorway*



/oo/ (look) written as oul as in *would, could, should*
 /ee/ written as ey as in *Valley, joey, turkey*

Non-fiction



/ai/ written as eigh as in *neighed*
 /ur/ written as or as in *worked, worldwide, work*
 /ur/ written as ear as in *earth, heard*



/oa/ written as oe as in *tomatoes, potatoes*
 /ee/ written as ie as in *brownies, brownie, slushies, stories*



/or/ written as au as in *astronauts, haul, launched*
 /oo/ (moon) written as ou as in *you, wounded, group*



/or/ written as our as in *your, pour, four*
 /s/ written as ce as in *since, service*



/oo/ (moon) written as ui as in *fruit, suitable, cruising*
 /y-oo/ written as u_e as in *use, disputes*

Tricky Words: hour, parents