



Name: _____ Age: _____ Date: _____

Teacher: _____

METHOD: Single words

1. Say the word.
2. Say the word in the context of a sentence, then repeat the word.
3. Ask child to repeat the word and then write it.

Words to say	Score	Comments
1. true . If something is true , then it is correct. true		
2. fruit . Apples and oranges are fruit . fruit		
3. cute . Babies are cute to look at. cute		
4. new . I go to a shop to buy something new . new		
5. shout . A shout is a very loud yell. shout		
6. could . Sid could sit on Nat's lap. could		
7. toy . A baby can play with a soft toy . toy		
8. door . We open a door to get into a car. door		
9. wall . A room has a wall on each side. wall		
10. full . Full is the opposite of empty. full		

METHOD: Dictation - Sentences

1. Say the sentence.
2. Ask the child to repeat the sentence and then write it.
3. Complete one sentence at a time.

Sentences to say	Score	Comments
11. Bounder ran and yapped.		
12. More bees flew all around him.		
13. They buzzed and zipped close to his nose.		

Results:				
<i>Single Words</i>	/ 10	<i>Dictation</i>	/ 18	



Encoding Assessment Student Sheet

Series 2, Set 9

Name: _____ Age: _____ Date: _____

Teacher: _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____



Encoding Assessment Student Sheet

Series 2, Set 9

Name: _____ Age: _____ Date: _____

Teacher: _____

11. _____

12. _____

13. _____
