



Name: _____ Age: _____ Date: _____

Teacher: _____

METHOD: Single words

1. Say the word.
2. Say the word in the context of a sentence, then repeat the word.
3. Ask child to repeat the word and then write it.

Words to say	Score	Comments
1. stop . A car must stop at red traffic lights. stop		
2. brunch . Brunch is eaten between breakfast and lunch. brunch		
3. spot . Pam had a spot where she liked to lie down. spot		
4. best . Pam's best spot was the one she liked the most. best		
5. drink . If we are thirsty we can drink water. drink		
6. Fluff . Fluff is the name of a cat. Fluff		
7. clack . The cat flap makes a clack sound. clack		
8. kept . The popcorn kept popping everywhere. kept		
9. spill . We try not to spill things when we are cooking. spill		
10. snap . Snap is a card game. snap		

METHOD: Dictation - Sentences

1. Say the sentence.
2. Ask the child to repeat the sentence and then write it.
3. Complete one sentence at a time.

Sentences to say	Score	Comments
11. Pam was resting on the back step in the sun.		
12. "This is not a good spot, Pam."		
13. "It is hard for us to get in and out," said Dad.		

Results:				
<i>Single Words</i>	/ 10	<i>Dictation</i>	/ 29	



Encoding Assessment Student Sheet

Series 2, Set 6

Name: _____ Age: _____ Date: _____

Teacher: _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____



Encoding Assessment Student Sheet

Series 2, Set 6

Name: _____ Age: _____ Date: _____

Teacher: _____

11. _____

12. _____

13. _____