



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

### METHOD: Single words

1. Say the word.
2. Say the word in the context of a sentence, then repeat the word.
3. Ask child to repeat the word and then write it.

Words to say	Score	Comments
1. <b>pad</b> . Nat writes on a <b>pad</b> . <b>pad</b>		
2. <b>Sid</b> . <b>Sid</b> is the name of the cat in the story. <b>Sid</b>		
3. <b>map</b> . A <b>map</b> shows us where to go. <b>map</b>		
4. <b>tip</b> . We <b>tip</b> water out of a jug. <b>tip</b>		
5. <b>din</b> . A <b>din</b> is a loud noise. <b>din</b>		
6. <b>Tim</b> . <b>Tim</b> is Dan's friend in the story. <b>Tim</b>		
7. <b>Nan</b> . <b>Nan</b> is a name for a grandmother. <b>Nan</b>		
8. <b>sip</b> . To take a <b>sip</b> is to take a small mouthful. <b>sip</b>		
9. <b>dim</b> . <b>Dim</b> is when there is not much light. <b>dim</b>		
10. <b>taps</b> . Sam <b>taps</b> the pan. <b>taps</b>		

### METHOD: Dictation - Sentences

1. Say the sentence.
2. Ask the child to repeat the sentence and then write it.

Sentence to say	Score	Comments
11. <b>Dan taps the tin.</b>		

Results:				
<i>Single Words</i>	/ 10	<i>Dictation</i>	/ 4	



# Encoding Assessment Student Sheet

Series 2, Set 1

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_